

Resume

DR. DHIMAN KAR

*Assistant Professor, Department of Education
Netaji Mahavidyalaya, Arambagh, Hooghly-712601*

S/O: DHIRENDRA NATH KAR
VILL + P.O. – KAMALPUR
P.S. – CHHATNA
DISTRICT- BANKURA
PIN NO- 722137
WEST BENGAL
Email – dhimaninaccess@gmail.com



Educational Qualification

Qualification/Degree	Board/University	Percentage Of Mark	Year
Ph.D.	Sidho-Kanho-Birsha University, Purulia		2022
NET	UGC NET	Qualified	2013
B. Ed	Sponsored Teachers' Training College, Purulia Sidho-Kanho-Birsha University, Purulia	70.86	2015
M.A. (Education)	Sidho-Kanho-Birsha University, Purulia	72.50	2013

Personal Details		
Name	:	Dr. Dhiman Kar
Date of Birth	:	9 th May of 1991
Sex	:	Male
Nationality	:	Indian
Phone No	:	+91 7908004914
Email	:	dhimaninaccess@gmail.com
Languages Known	:	English, Hindi, Bengali
Permanent Address	:	VILL+P.O.- Kamalpur, P.S.- Chhatna, Dist.- Bankura, West Bengal, Pin- 722137

Paper Publication

Title	Journal/Book	ISBN/ISSN
Role of Mass Media in Promoting Peace	Peace Education Present and Future	978-810927386-0-4
Measuring Emotional Intelligence of Secondary School Students in Relation to Gender and Residence: an Empirical Study	American Journal of Educational Research	2327-6150
Development and Validation of Emotional Intelligence Inventory (EII) for Secondary School Students	Indian Journal of Applied Research	2249-555X
Attitude of University Students towards E-learning in West Bengal	American Journal of Educational Research	2327-6150
Quality Assurance of Teacher Education Institution through NAAC Supervision	Contemporary Issues in Education	978-93-82420-78-1
Emotional Intelligence and Adjustment Ability Among Higher Secondary School Students: A Correlational Study	American Journal of Social Sciences	2381-6007
Behavior towards sustainable development of PG students of Sidho-	International Journal of Research and Analytical Reviews	2348 –1269

Kanho-Birsha University		
Leadership Style and Adjustment Ability among Undergraduate Students: A Correlational Study	International Journal of Creative Research Thoughts (IJCRT)	2320-2882
A Study of Relationship between Leadership Style and Emotional Intelligence of Undergraduate Students	International Journal of Research and Analytical Reviews (IJRAR)	2348-1269