

NETAJI MAHAVIDYALAYA

Arambagh, Hooghly, West Bengal, PIN-712601

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The Annual Quality Assurance Report (AQAR) of the IQAC Session : 2010-20011

Part – A

1. Details of the Institution

1.1 Name of the Institution

NETAJI MAHAVIDYALAYA

1.2 Address Line 1

Ward no – 18, P.O. – Arambagh,

Address Line 2

Dist. – Hooghly.

City/Town

Arambagh.

State

West Bengal.

Pin Code

712601.

Institution e-mail address

netajimahavidyalaya@rediffmail.com

Contact Nos.

9434122585, 9734000997.

Name of the Head of the Institution:

Dr Asim Kumar De.

Tel. No. with STD Code:

03211-255587.

Mobile:

9434122585

Name of the IQAC Co-ordinator:

Dr Paramartha Ghosh

Mobile:

9434345586

IQAC e-mail address:

iqacnmarambagh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN13288

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

March 31, 2007/215

1.5 Website address:

www.netajimahavidyalayaarambagh.com

Web-link of the AQAR:

http://www.netajimahavidyalayaarambagh.com/AQAR-2010-11.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.30	2007	2007-2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/05/2007

1.8 AQAR for the year (for example 2010-11)

2010-11

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09 (including Co-ordinator)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="03 (including Principal as Chairperson)"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01 (Local Community)"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="13"/> Faculty <input type="text" value="05 (TC)"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops /Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Conducting excursions and purchasing books worth Rs. more than two lac.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Introduction of Education (General) course.	1) Achieved
2) Construction of a Boys' Hostel having accommodation for 100 boarders.	2) Achieved to a certain extent
3) Organization of National level seminar.	3) Achieved

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The GB had gone through the AQAR and suggested the Principal to take necessary steps so that the proposed national level seminars could be organized towards the end of the session. It also directed the IQAC to look into the matter of enhancing Minor/Major Research Projects to be undertaken by the faculties.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	25	02	02(BBA & BCA)	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	26	02	02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	27

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Introduction of Biotechnology and Biostatics in Zoology and “Raghubansam” and “Kadambari” in Sanskrit.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

BBA and BCA as self financing courses.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/Lect./Sr. Lect.	Associate Professors/Reader/Sl. Grade	Professors	Others
41	26	15	0	59

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	02		03					07	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

59

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	22	-
Presented papers	09	12	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Modularization of the syllabus, conducting subject-based quiz, group discussion, seminar talks by students as well as by guest speakers and use of ICT as and when necessary.

2.7 Total No. of actual teaching days during this academic year

204

Not at the disposal of the college. The university which it is affiliated to has no such system of exam/evaluation in the case of the colleges. The college follows the other systems applicable in its case.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02 (Dr P.Ghosh(Geography) and Ajit Kumar Singh (Computer Science),

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(Hons.)	344	-	27	236	-	83.43%
BA(General)	322	67	-	-	-	80.43%
B.Sc(Hons.)	139	-	31	38	-	82.01%
B.Sc (General)	12	02	-	-	-	75.10%
B.Com(Hons.)	43	-	11	21	-	93.02%
B.Com (Gen.)	07	01	-	-	-	71.40%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC keeps close correspondence with Academic sub-committee and Examination sub-committee of the college and provides useful suggestions to these committees as regards policy framing and executing the policies in keeping with the University norms

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	06	02	14
Technical Staff	23	08	01	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Chairperson of the IQAC issues notice from time to time about FIP which includes Research activities, projects etc. Accordingly, interested faculties apply along with synopsis, the committee concerned verifies and refers it to the University faculty, and when okayed by the committee, the college sanctions necessary leave the researchers are entitled to.

3.2 Details regarding major projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	-
Outlay in Rs. Lakhs	-	₹ 96500/-	₹ 123000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	16	-
Non-Peer Review Journals	-	-	02
e-Journals	-	-	-
Conference proceedings	01	05	-

3.5 Details on Impact factor of publications: Chemistry-2.0644

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2010-12	UGC	₹ 123000/-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College
02				02		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them **Nil**

3.19 No. of Ph.D. awarded by faculty from the Institution **Nil**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **Nil**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	-	College forum	-	
NCC	01	NSS	02	Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Dengue Campaigning Programme.**
- **Mass Literacy Programme.**
- **AIDS Awareness Programme.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.10 acres	-	Own	10.10 acres
Class rooms	9239.009 m ²	332.152 m ²	Own	9571.16 m ²
Laboratories	734.742 m ²	126.261 m ²	BEUP	861.003 m ²
Seminar Halls	389.281 m ²	-	-	389.281 m ²
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	25	35	Own	60
Value of the equipment purchased during the year (Rs. in Lakhs)	14.04812	11.68085	UGC	25.72897
Others (Generator etc.)	-	4.82625	UGC	4.82625

4.2 Computerization of administration and library

Done to a large extent

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33607	₹ 1085503/-	1381	₹ 260719/-	34988	₹ 1346222/-
Reference Books	6453	₹ 249869/-	103	₹ 41200/-	6556	₹ 291069/-
e-Books	-	-	70000	-	-	-
Journals	36	-	05	-	41	-
e-Journals	-	-	2600	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)			-		-	-

**** From 2010-11 session, the college became a member of Inlibnet N-LIST programme. The subscription value is ₹ 5000/-.**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	48	27	02	-	02	08	09	-
Added	29	19	00	-	00	00	10	-
Total	77	46	02	-	02	08	19	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Ample scope for Internet access and computer facilities to the inmates of the College.

4.6 Amount spent on maintenance in lakhs :

i) ICT

₹ 0.04700/-

ii) Campus Infrastructure and facilities

₹ 0.29345/-

iii) Equipments

₹ 1.03220/-

iv) Others

₹ 3.16050/-

Total :

₹ 4.53315/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC constantly keeps in contact with the section(s) concern of the office as well as the Students' Union of the College so as to make the students aware of the support services available for them, and insists the authority on taking the necessary steps so that those services can be properly enjoyed by the students.

5.2 Efforts made by the institution for tracking the progression

Many of the prospective students passed out from the institution kept telephonic contact with the faculties concerned, particularly for career counselling. Through these students, the teachers sought information about Higher Education, training, cracking NET, SET/SLET, GATE, SSC etc. by them as well as by their friends.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3477	60	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	2415	68.0%	Women	1122	32.0%

Last Year (2009-10)						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2280	710	216	308	14	3528	2232	694	237	355	19	3537

Demand ratio 5:1

Dropout % 10.5 (Mainly from backward communities and female candidates due to early marriage)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching under UGC “Entry in Service” scheme for SSC and PSC examination.

No. of students beneficiaries

568

5.5 No. of students qualified in these examinations

NET 04 SET/SLET 04 GATE 03 CAT
 IAS/IPS etc State PSC UPSC Others 29 (SSC)

5.6 Details of student counselling and career guidance

The Career Counselling Cell of the College, by surfing internet, informs the outgoing third year students of PG Courses in various universities and institutions of India like IIT, ISI, IISc etc. It also helps those students filling up online forms for admission into the different courses of those institutions. Again, it motivated the students in appearing at various competitive examinations. A seminar on “Career Opportunities after Graduation in the field of Business Studies & Computer Applications” by DSMS Business School, Durgapur, West Bengal.

No. of students benefitted

approx. 50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	430	₹ 129010/-
Financial support from government	976	₹ 3103930/-
Financial support from other sources	283	₹ 1981000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Establishment of BBA and BCA as self-financing courses. Promotion of the Girls' Hostel from a one storied to three storied building. Purchasing more books for the newly introduced subjects like Education, Santhali and Physical Education.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

All-round (intellectual, socio-economic, cultural, ethical etc.) development of the students and finding the College as Centre for Excellence (CE)

6.2 Does the Institution has a management Information System

The hierarchy of the Management system is maintained by using ICT, which terminates by hosting notices and other management decisions to the College Web sites or SMS method.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

BBA and BCA as self-financing Honours Courses have been started and application has been done to the University of Burdwan as well as DPI, West Bengal for the introduction of Education (General) Course.

6.3.2 Teaching and Learning

Apart from traditional chalk –and-talk method of teaching-learning, the college has encouraged the application ICT as and when necessary, maintained the number of teaching days as far as practicable, tutorial classes, quiz, group discussion, subject-based seminars by students as well as by the guest speakers.

6.3.3 Examination and Evaluation

The College has strictly followed the 1+1+1 (final) examination pattern of the University of Burdwan, and also conducted class tests, terminal examinations, tests etc.

6.3.4 Research and Development

One faculty of the department of Chemistry has started carrying out Post-doctoral Research. The committee concerned has motivated other faculties to get engaged in such type of activity.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Enhancing e-journals and continuing membership of Inlibnet N-LIST programme .

6.3.6 Human Resource Management

The College has made up the full-time staff shortage by part-time, contractual and Guest faculties. It has also released the staffs concerned for Refresher Course, Orientation Programme, Workshop, Seminars and Conferences, Summer School, Board of Studies' meeting as and when necessary.

6.3.7 Faculty and Staff recruitment

Following the guidelines of West Bengal College Service Commission and Govt. Order, rules and regulations.

6.3.8 Industry Interaction / Collaboration

1) The department of Commerce conducted an excursion at Vizag Steel Plant where some experts took a quality class drawing insights from which the students could well understand some parts of the syllabus of Commerce of BU.

6.3.9 Admission of Students

According to merit & by way of counselling.

6.4 Welfare schemes for

Teaching	Co-operative, GSLI, Janata Policy etc.
Non teaching	Co-operative, GSLI, Janata Policy etc.
Students	Scholarships, Students' Health Home, Tuition as well as Bus fare concession, M-fund, Aid-fund etc.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BU	Yes	Academic sub committee of the College
Administrative	Yes	Govt. Of West Bengal	Yes	Members of GB of the College.

6.8 Does the University/ Autonomous College declares results within 30 days? : NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- 1) Installation and maintenance of pure, safe, chill drinking water machine (Aqaguard).
- 2) Health check-up programme.
- 3) Free Ambulance Service.

6.12 Activities and support from the Parent – Teacher Association

Since there is no Parent-Teacher Association in true sense of the term, the Principal as Chairperson of the IQAC meets the parents once or twice a year to discuss the matters of attendance of students in the classes, their conduct, arranging concession for them, and, above all, their results.

6.13 Development programmes for support staff

Computer Training Programmes, particularly for the non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of trees (medicinal and fruit plants etc.), use of dustbin, regular garbage cleaning, and its disposal by the staffs engaged for that as well as by NSS volunteers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

UGC funded NME Project for Broad Band connectivity from BSNL.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1) Application was done to the University of Burdwan as well as DPI, West Bengal for the introduction of Education (General) course.

2) Application (along with projects) was done to UGC for the organization of some seminars connected with the departments of Bengali, Physics, Environmental Science and Computer Science.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) Decentralised Management

2) Remarkable Class culture.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Organization of environmental awareness rally, awareness made by the students of Environmental Science of the evil use of polythene, quality assessment and consumption pattern of water, utilization of energy resources as well as distribution of saplings for plantation to other departments.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Good synergy among all the wings of the college.
- 2) The institution has deficiency in project and research works.
- 3) Quality students of as many as four districts get admitted in this college.
- 4) The institution has permanent staff shortage.

8. Plans of institution for next year

- 1) Opening Education (General) course.
- 2) Enhancing class rooms , Library facilities and enriching the Laboratories with much more modern equipments.
- 3) Opening "Vidyasagar Chhatrabas"(Boys' Hostel) having capacity of 150 boarders.
- 4) Opening the First Floor of "Nazrul Chhatri Niwas"(Girls' Hostel).

Name **Dr PARAMARTHA GHOSH**

Name **Dr ASIM KUMAR DE**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXTURE – I

NETAJI MAHAVIDYALAYA

Arambagh, Hooghly

Academic Calendar for the Academic year 2010-2011

(Academic Session : July - June)

	Period	Teaching Days	Exam Days	No. of Holidays including Sundays	Dates Holidays/Recess	Description
JULY 2010	01.07.10-03.07.10	3	-	-	-	-
	04.07.10-10.07.10	6	-	1	7	Sunday
	11.07.10-17.07.10	6	-	-	11	Sunday
	18.07.10-24.07.10	6	-	1	18	Sunday
	25.07.10-31.07.10	6	-	1	25	Sunday
AUGUST	01.08.10-07.08.10	6	-	1	1	Sunday / College Foundation Day
	08.08.10-14.08.10	6	-	1	8	Sunday
	15.08.10-21.08.10	6	-	1	15	Sunday / Independence Day
	22.08.10-28.08.10	6	-	1	22	Sunday
	29.08.10-31.08.10	2	-	1	29	Sunday
SEPT.	01.09.10-04.09.10	3	-	1	1	Examination
	05.09.10-11.09.10	6	-	2	15, 17	Sunday, G.O.P. Day
	12.09.10-18.09.10	6	-	3	19, 20	Autumn & Midwinter Pys
	19.09.10-25.09.10	6	-	1	19	Sunday
	26.09.10-30.09.10	4	-	1	26	Sunday
OCT.	01.10.10-02.10.10	1	-	1	1	Charanjit's Birthday
	03.10.10-09.10.10	6	-	2	3, 7	Sunday, Midwinter
	10.10.10-16.10.10	6	-	3	13, 14, 15	Sunday, Pys Vacation
	17.10.10-23.10.10	-	-	7	17-23	Pys Vacation
	24.10.10-30.10.10	-	-	7	24-30	Pys Vacation
	31.10.10	-	-	1	31	Pys Vacation
NOV.	01.11.10-06.11.10	-	-	6	1-6	Pys Vacation
	07.11.10-13.11.10	6	-	1	7, 8	Pys Vacation
	14.11.10-20.11.10	6	-	1	14, 15, 17	Sunday, Agriculture Pys, 14-15-20th
	21.11.10-27.11.10	6	-	1	21	Kumari, Chur, Mahatma's Birthday
	28.11.10-30.11.10	3	-	1	28	Sunday
DEC.	01.12.10-04.12.10	4	-	-	-	-
	05.12.10-11.12.10	6	-	1	5	Sunday
	12.12.10-18.12.10	6	-	2	12, 17	Sunday, Midwinter
	19.12.10-25.12.10	6	-	2	25, 25	Sunday, Christmas Day
	26.12.10-31.12.10	6	-	4	26, 29, 30	Sunday, Winter Recess (Principal's discretion)

	Period	Teaching Days	Exam Days	No. of Holidays including Sunday	Date of Holidays/ Recess	Description
JAN 2011	01.01.11	-	-	1	1	New year's day
	02.01.11 -08.01.11	6	-	1	2	Sunday
	09.01.11 -15.01.11	5	-	2	9, 15	Sunday, Pous Sankranti (Principal's discretion)
	16.01.11 -22.01.11	6	-	1	16	Sunday
	23.01.11-29.01.11	4	-	3	23, 24, 26	Sunday, Compensatory Leave for Netaji's Birthday, Republic Day
	30.01.11-31.01.11	1	-	1	30	Sunday
FEB.	01.02.11 -05.02.11	5	-	-	-	-
	06.02.11 -12.02.11	4	-	3	6, 8, 9	Sunday, Saraswati Puja
	13.02.11 -19.02.11	5	-	2	13, 16	Sunday, Fateha Doaj Daham
	20.02.11 -26.02.11	6	-	1	20	Sunday
	27.02.11 -28.02.11	1	-	1	27	Sunday
MARCH	01.03.11 -05.03.11	5	-	-	-	-
	06.03.11 -12.03.11	6	-	1	6	Sunday, Ramkrishna's birth day
	13.03.11 -19.03.11	5	-	2	13, 19	Sunday, Doljatra
	20.03.11 -26.03.11	6	-	1	20	Sunday
	27.03.11 -31.03.11	4	-	1	27	Sunday
APRIL	01.04.11 -02.04.11	2	-	-	-	-
	03.04.11 -09.04.11	6	-	1	3	Sunday
	10.04.11 -16.04.11	4	-	3	10, 14, 15	Sunday, Dr. B. R. Ambedkar's birthday & Chaitra Sankranti, Bengali New Year
	17.04.11 -23.04.11	6	-	1	17	Sunday
	24.04.11 -30.04.11	6	-	1	24	Sunday
MAY	01.05.11 -07.05.11	6	-	1	1	Sunday, May Day
	08.05.11 -14.05.11	3	3	1	8, 12-14	Sunday, Summer Recess
	15.05.11 -21.05.11	-	6	1	15, 16-21	Sunday, Summer Recess
	22.05.11 -28.05.11	-	6	1	22, 23-28	Sunday, Summer Recess
	29.05.11 -31.05.11	-	2	1	29, 30-31	Sunday, Summer Recess
JUNE	01.06.11 -04.06.11	-	3	1	1, 2-4	Summer Recess, Admission Work
	05.06.11 -11.06.11	-	6	1	5, 6-11	Sunday, Admission Work
	12.06.11 -18.06.11	-	6	1	12, 13-18	Sunday, Admission Work
	19.06.11 -25.06.11	-	6	1	19, 20-25	Sunday, Admission Work
	26.06.11 -30.06.11	-	4	1	26, 27-30	Sunday, Admission Work, End of Summer Recess
	Total -	225	43	97		

Holidays for Special Occasions :-

- a) Annual Sports --- 1 day b) Annual Social --- 1 day
c) Cultural Competition--- 1 day d) Fresher's Welcome--- 1 day
e) Principal's Discretion--- 5 days

Restricted Holiday - Sabebarat - 28.07.10 or Lakshmi Puja - 16. 01. 11 or Doljatra 20.03.11