

NETAJI MAHAVIDYALAYA

Arambagh, Hooghly, West Bengal, PIN-712601

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The Annual Quality Assurance Report (AQAR) of the IQAC Session : 2009-2010

Part – A

1. Details of the Institution

1.1 Name of the Institution

NETAJI MAHAVIDYALAYA

1.2 Address Line 1

Ward no – 18, P.O. – Arambagh,

Address Line 2

Dist. – Hooghly.

City/Town

Arambagh.

State

West Bengal.

Pin Code

712601.

Institution e-mail address

netajimahavidyalaya@rediffmail.com

Contact Nos.

9434122585, 9734000997.

Name of the Head of the Institution:

Dr Asim Kumar De.

Tel. No. with STD Code:

03211-255587.

Mobile:

9434122585

Name of the IQAC Co-ordinator:

Dr Paramartha Ghosh

Mobile:

9434345586

IQAC e-mail address:

iqacnmarambagh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN13288

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

March 31, 2007/215

1.5 Website address:

www.netajimahavidyalayaarambagh.com

Web-link of the AQAR:

http://www.netajimahavidyalayaarambagh.com/AQAR-2009-10.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.30	2007	2007-2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/05/2007

1.8 AQAR for the year (for example 2010-11)

2009-2010

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09 (including Co-ordinator)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="03 (including Principal as Chairperson)"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01 (Local Community)"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops /Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

“Industrial Resurgence in India : Constraints and Opportunities”

2.14 Significant Activities and contributions made by IQAC

Conducting excursions and purchasing books worth Rs. more than two lac.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Organization of National level Seminar/Workshop.	1) Achieved
2) Starting BBA & BCA as self-financing courses.	2) Achieved
3) Construction of a Boys' Hostel having accommodation for 100 boarders.	3) Not yet
4) Starting Physical Education (General) course	4) Achieved
5) Enhancing infrastructural facilities for the Library	5) Achieved to a large extent.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The GB had gone through the AQAR and suggested the Principal to take necessary steps so that the BBA and BCA course could be started in the session. It also proposed the IQAC to take the necessary steps so that the construction of the proposed Boys' Hostel could be finished in due course.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	23	02		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	24	02		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	25

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***The Principal of the College sometimes meets the students in their forum to seek their opinion about academic, administrative and extra-curricular activities of the College.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Physical Education (General), Santhali (Honours).

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors/Lect./Sr. Lect.	Associate Professors/Reader/Sl. Grade	Professors	Others
	39	20	19	0	32

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	03		01					07	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

32

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	24	02
Presented papers	04	12	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Modularization of the syllabus, conducting subject-based quiz, group discussion, seminar talks by students as well as by guest speakers and use of ICT as and when necessary.

2.7 Total No. of actual teaching days during this academic year

214

Not at the disposal of the college. The university which it is affiliated to has no such system of exam/evaluation in the case of the colleges. The college follows the other systems applicable in its case.

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01(Dr J.K. Pal, Botany)

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(Hons.)	324	-	22	238	-	81.17%
BA(General)	329	69	-	-	-	82.67%
B.Sc(Hons.)	125	-	29	48	-	84.1%
B.Sc (General)	19	08	-	-	-	84.21%
B.Com(Hons.)	37	-	04	26	-	83.8%
B.Com (Gen.)	24	07	-	-	-	91.7%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC keeps close correspondence with Academic sub-committee and Examination sub-committee of the college and provides useful suggestions to these committees as regards policy framing and executing the policies in keeping with the University norms

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	06	04	14
Technical Staff	23	08	03	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Chairperson of the IQAC issues notice from time to time about FIP which includes Research activities, projects etc. Accordingly, interested faculties apply along with synopsis, the committee concerned verifies and refers it to the University faculty, and when okayed by the committee, the college sanctions necessary leave the researchers are entitled to.

3.2 Details regarding major projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	10	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	03	07	-

3.5 Details on Impact factor of publications: **Chemistry-2.0644**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	06
Sponsoring agencies	-	UGC	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College
01				01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them Nil

3.19 No. of Ph.D. awarded by faculty from the Institution Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC: Nil

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	-	College forum	-	
NCC	01	NSS	03	Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Dengue Campaigning Programme.**
- **Mass Literacy Programme.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.10 acres	-	Own	10.10 acres
Class rooms	8906.05 m ²	332.959 m ²	BEUP	9239.009 m ²
Laboratories	652.97 m ²	81.772 m ²	Own.	734.742m ²
Seminar Halls	389.281 m ²	-	Own	389.281 m ²
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	16	09	Own	25
Value of the equipment purchased during the year (Rs. in Lakhs)	7.68000	6.36812	Own	14.04812
Others	-	-		-

4.2 Computerization of administration and library

Done to a large extent

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31983	₹ 872796/-	1624	₹ 212707/-	33607	₹ 1085503/-
Reference Books	6293	₹ 223456/-	107	₹ 26413/-	6453	₹ 249869/-
e-Books	-	-	-	-	-	-
Journals	28	-	08	-	36	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)			-		-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	25	01	-	02	08	09	-
Added	03	02	01	-	00	00	00	-
Total	48	27	02	-	02	08	09	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Ample scope for Internet access and computer facilities to the inmates of the College.

4.6 Amount spent on maintenance in lakhs :

i) ICT	₹ 0.07650/-
ii) Campus Infrastructure and facilities	₹ 4.00000/-
iii) Equipments	₹ 0.53692/-
iv) Others	₹ 1.23610/-
Total :	₹ 5.84952/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC constantly keeps in contact with the section(s) concern of the office as well as the Students' Union of the College so as to make the students aware of the support services available for them, and insists the authority on taking the necessary steps so that those services can be properly enjoyed by the students.

5.2 Efforts made by the institution for tracking the progression

Many of the prospective students passed out from the institution kept telephonic contact with the faculties concerned, particularly for career counselling. Through these students, the teachers sought information about Higher Education, training, cracking NET, SET/SLET, GATE, SSC etc. by them as well as by their friends.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3468	60	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	2394	68.0%	Women	1134	32.0%

Last Year (2008-09)						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2113	685	197	295	17	3307	2280	710	216	308	14	3528

Demand ratio 5:1 Dropout % 11.5 (Mainly from backward communities and female candidates due to early marriage)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching under UGC “Entry in Service” scheme for SSC and PSC examination.

No. of students beneficiaries

723

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career Counselling Cell of the College, by surfing internet, informs the outgoing third year students of PG Courses in various universities and institutions of India like IIT, ISI, IISc etc. It also helps those students filling up online forms for admission into the different courses of those institutions. Again, it motivated the students in appearing at various competitive examinations.

No. of students benefitted

approx. 55

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	13	05	Nil

5.8 Details of gender sensitization programmes

nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

* District Level Mock Parliament.

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	498	₹ 148472/-
Financial support from government	950	₹ 3116420/-
Financial support from other sources	231	₹ 1617000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Demand for Physical Education (General) and Santhali (Honours) Course, promoting the condition of playground of the college, developing reprographic facility in the Central Library and increase of books in the departmental libraries.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

All-round (intellectual, socio-economic, cultural, ethical etc.) development of the students and finding the College as Centre for Excellence (CE)

6.2 Does the Institution has a management Information System

The hierarchy of the Management system is maintained by using ICT, which terminates by hosting notices and other management decisions to the College Web sites or SMS method.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

In keeping with the students' need for job-oriented courses, application has been done to the University of Burdwan as well as the Govt. of West Bengal for the introduction of BBA and BCA (Honours) as self – financing courses to enrich the curriculum.

6.3.2 Teaching and Learning

Apart from traditional chalk –and-talk method of teaching-learning, the college has encouraged the application ICT as and when necessary, maintained the number of teaching days as far as practicable, tutorial classes, quiz, group discussion, subject-based seminars by students as well as by the guest speakers.

6.3.3 Examination and Evaluation

The College has strictly followed the 1+1+1 (final) examination pattern of the University of Burdwan, and also conducted class tests, terminal examinations, tests etc.

6.3.4 Research and Development

Keeping in view the NAAC peer team's suggestion for boosting up Research and Project works, the concerned committee of the College has made the faculties aware of the FIP and directed them to surf the internet for the scope for research and project works particularly under the financial assistance of the UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Apart from purchasing latest edition of reference books, subscribing for e-journals and boosting up of membership in Inflibnet N-LIST programme, computerization in Library and administrative works, arrangement for net-surfing, using LCD projector in class room teaching as and when necessary and enhancing upgraded laboratory instruments.

6.3.6 Human Resource Management

The College has made up the full-time staff shortage by part-time, contractual and Guest faculties. It has also released the staffs concerned for Refresher Course, Orientation Programme, Workshop, Seminars and Conferences, Summer School, Board of Studies' meeting as and when necessary.

6.3.7 Faculty and Staff recruitment

Following the guidelines of West Bengal College Service Commission and Govt. Order, rules and regulations.

6.3.8 Industry Interaction / Collaboration

1) The department of Commerce conducted an excursion at Durgapur Steel Plant. One expert there took a quality class on "Design of Accounts and Methodology adopted in keeping the books of accounts of DSP".

2) The departments of Geography and Environmental Science visited Sankarpur Tea estate (Siliguri). The technicians and officials there demonstrated the production and procurement methods, machine operation etc. along with a lively interaction with the teachers and the students.

6.3.9 Admission of Students

According to merit & by way of counselling.

6.4 Welfare schemes for

Teaching	Co-operative, GSLI, Janata Policy etc.
Non teaching	Co-operative, GSLI, Janata Policy etc.
Students	Scholarships, Students' Health Home, Tuition as well as Bus fare concession, M-fund, Aid-fund etc.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BU	Yes	Academic sub committee of the College
Administrative	Yes	Govt. Of West Bengal	Yes	Members of GB of the College.

6.8 Does the University/ Autonomous College declares results within 30 days? : **NA**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- 1) Installation and maintenance of pure, safe, chill drinking water machine (Aqaguard).**
- 2) Health check-up programme.**

6.12 Activities and support from the Parent – Teacher Association

Since there is no Parent-Teacher Association in true sense of the term, the Principal as Chairperson of the IQAC meets the parents once or twice a year to discuss the matters of attendance of students in the classes, their conduct, arranging concession for them, and, above all, their results.

6.13 Development programmes for support staff

Computer Training Programmes, particularly for the non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation of trees (medicinal and fruit plants etc.), use of dustbin, regular garbage cleaning, and its disposal by the staffs engaged for that as well as by NSS volunteers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

As per the recommendation of the NAAC peer team (2007, Feb.), educational tours were arranged by many departments to make up the gaps in class-room teaching.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1) Application along with projects was made to UGC for conducting a National Level Seminar on “Industrial Resurgence in India : Constraints and Opportunities”
2) Application to DPI, West Bengal and to the University of Burdwan for the introduction of BBA and BCA as self-financing courses.
3) Application along with project to UGC for the construction of a Boys’ Hostel “Vidyasagar Chatra Niwas”

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1) Decentralised Management
2) Remarkable Class culture.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Organization of environmental awareness rally, awareness made by the students of Environmental Science of the evil use of polythene, quality assessment and consumption pattern of water, utilization of energy resources as well as distribution of saplings for plantation to other departments.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1) Good synergy among all the wings of the college.
2)The institution has deficiency in project and research works.
3) Quality students of as many as four districts get admitted in this college.
4) The institution has permanent staff shortage.

8. Plans of institution for next year

1) Introduction of BBA and BCA as self-financing courses.

2) Enhancing class rooms and Laboratory facilities.

Name **Dr PARAMARTHA GHOSH**



Signature of the Coordinator, IQAC

Name **Dr ASIM KUMAR DE**



Signature of the Chairperson, IQAC

NETAJI MAHAVIDYALAYA

Arambagh, Hooghly

Academic Calendar for the Academic year 2009-2010
(Academic Session : July - June)

	Period	Teaching Days	Exam Days	No. of Examinations including Supt. Ex.	Class of Examinations/Exams	Description
JULY 2009	01.07.09 - 04.07.09	4	-	-	-	-
	05.07.09 - 11.07.09	6	-	1	7	Sunday
	12.07.09 - 18.07.09	6	-	1	12	Sunday
	19.07.09 - 25.07.09	6	-	1	19	Sunday
	26.07.09 - 31.07.09	5	-	1	26	Sunday
AUGUST	01.08.09	-	-	1	1	College Foundation Day
	02.08.09 - 08.08.09	6	-	1	2	Sunday
	09.08.09 - 15.08.09	6	-	2	9, 15, 15	Sunday, International Independence Day
	16.08.09 - 22.08.09	6	-	2	16	Sunday
	23.08.09 - 29.08.09	6	-	2	23	Sunday
	30.08.09 - 31.08.09	1	-	1	30	Sunday
SEPT	01.09.09 - 07.09.09	5	-	-	-	-
	08.09.09 - 14.09.09	5	-	1	8	Sunday
	15.09.09 - 21.09.09	4	-	1	15, 17, 18	Sunday & Government Paid Holiday
	22.09.09 - 28.09.09	5	-	2	22, 23, 25, 26	Sunday, 10-11- Puz, Puz Vacation
	29.09.09 - 30.09.09	-	-	4	27-30	Puz Vacation
OCT	01.10.09 - 03.10.09	-	-	3	1-3	Puz Vacation
	04.10.09 - 10.10.09	-	-	3	4-10	Puz Vacation
	11.10.09 - 17.10.09	-	-	7	11-17	Puz Vacation
	18.10.09 - 24.10.09	4	-	3	18-24	Puz Vacation
	25.10.09 - 31.10.09	5	-	2	25, 27	Sunday, Agricultural Puz
NOV	01.11.09 - 07.11.09	5	-	2	1, 2	Sunday, Govt. Nizam's Birth day
	08.11.09 - 14.11.09	5	-	1	8	Sunday
	15.11.09 - 21.11.09	5	-	1	15	Sunday
	22.11.09 - 28.11.09	5	-	2	22, 28	Sunday, 24-25-26
	29.11.09 - 30.11.09	1	-	1	29	Sunday
DEC	01.12.09 - 05.12.09	5	-	-	-	-
	06.12.09 - 12.12.09	5	-	1	6	Sunday
	13.12.09 - 19.12.09	5	-	1	13	Sunday
	20.12.09 - 26.12.09	5	-	2	20, 25	Sunday, Christmas day
	27.12.09 - 31.12.09	4	-	1	27, 28, 29	Sunday, Midwinter, Winter Reces

	Period	Teaching Days	Exam Days	No. of Holidays including Saturday	Date of Holidays/ Breaks	Description
JAN 2010	01.01.10-02.01.10	1	-	1	1	New Year
	03.01.10-09.01.10	6	-	1	2	Sunday
	10.01.10-16.01.10	6	-	1	10	Sunday
	17.01.10-23.01.10	7	-	2	17, 23-24	Sunday, Saraswati Jayanti
	24.01.10-30.01.10	7	-	2	24, 30	Compensatory Leave for Teacher's Festival, Republic Day
	31.01.10	-	-	1	31	Sunday
FEB.	01.02.10-06.02.10	5	-	-	-	-
	07.02.10-13.02.10	5	-	2	7, 13	Sunday, Shivaratri
	14.02.10-20.02.10	5	-	2	14, 15	Sunday, Valentine's Day, Teacher's Day
	21.02.10-27.02.10	5	-	2	21-22	Sunday, Teacher's Day, Teacher's Day
	28.02.10	-	-	1	28	Sunday
MARCH	01.03.10-06.03.10	5	-	-	-	-
	07.03.10-13.03.10	5	-	1	7	Sunday
	14.03.10-20.03.10	5	-	1	14	Sunday
	21.03.10-27.03.10	5	-	1	23	Sunday
	28.03.10-31.03.10	3	-	1	28	Sunday
APRIL	01.04.10-03.04.10	2	-	1	2	Good Friday
	04.04.10-10.04.10	6	-	1	4	Sunday
	11.04.10-17.04.10	5	-	2	11, 15	Sunday, # Republic Day, Good Friday
	18.04.10-24.04.10	6	-	1	18	Sunday
	25.04.10-30.04.10	5	-	1	25	Sunday
MAY	01.05.10	-	-	1	1	May Day
	02.05.10-08.05.10	6	-	1	2	Sunday
	09.05.10-15.05.10	5	5	1	9, 11-12	Sunday, Summer Recess
	16.05.10-22.05.10	-	6	1	16-21	Summer Recess
	23.05.10-29.05.10	-	6	1	23-29	Summer Recess
	30.05.10-31.05.10	-	1	1	30-31	Summer Recess
JUNE	01.06.10-05.06.10	-	5	-	1-5	Summer Recess
	06.06.10-12.06.10	-	6	1	6-12	Summer Recess
	13.06.10-19.06.10	-	6	1	13-19	Summer Recess
	20.06.10-26.06.10	-	6	1	20-26	Summer Recess
	27.06.10-30.06.10	-	3	1	27-30	Summer Recess
	Total	223	84	98		

Holidays for Special Occasions :-

- a) Annual Sports — 1 day
- b) Annual Social — 1 day
- c) Cultural/Competitions — 1 day
- d) Teacher's Welfare — 1 day
- e) Principal's Discretion — 7 days
- f) National Holiday — Kobsaband - 07.08.09 or Lakshmi Puja - 15.08.09

Working Days = 225

N.B. Summer Recess for the session 2009-2010 will be 25 days including Sundays and holidays per as per dates given in the academic calendar. Colours will remain open for 3 days after commencement of A.S. Recess.